Clinicians and Clinician-Scientists
Assistant Professor / Associate Professor / Professor

The Department of Ophthalmology at Stanford University seeks board certified or board eligible subspecialists in Cornea, Retina, Glaucoma, Oculoplastics, Pediatric ophthalmology and Neuro-ophthalmology, to join the Department as Assistant Professor, Associate Professor or Professor, in the University Tenure Line, Medical Center Line, or Clinician Educator Line at the Stanford University School of Medicine. Faculty rank, line and salary will be commensurate with qualifications and experience of the successful candidate.

- The predominant criterion for appointment in the University Tenure Line is a major commitment to research and teaching.
- The major criteria for appointment for faculty in the Medical Center Line shall be excellence in the overall mix of clinical care, clinical teaching, scholarly activity that advances clinical medicine, and institutional service appropriate to the programmatic need the individual is expected to fulfill.
- The major criterion for appointment for Clinician Educator Line, is excellence in the overall mix of clinical care and clinical teaching appropriate to the programmatic need the individual is expected to fulfill.

Successful applicants should have completed an approved fellowship, and be board certified or in the examination process. Applications will be reviewed beginning this summer and accepted until positions are filled. Interested candidates should submit a curriculum vitae, statement of career accomplishments and goals (3 page limit), and names of three references to:

Jeffrey L. Goldberg, M.D., Ph.D.
c/o Charlotte Rendon
Stanford University School of Medicine
Department of Ophthalmology
Byers Eye Institute at Stanford
2452 Watson Court
Palo Alto, CA 94303-5353
Phone: 650.724.9981
Email: crendon@stanford.edu

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women, members of minority groups, protected veterans and individuals with disabilities, as well as from others who would bring additional dimensions to the university’s research, teaching and clinical missions.